

Friday 10th May 2024

Issue No. 22



Team points

These points were

collected this week, you can find the

rolling totals on our

school website.

AQUA

958

WONDER, AWE, CURIOSITY: HEARTS AND MINDS INSPIRED FOR LEARNING

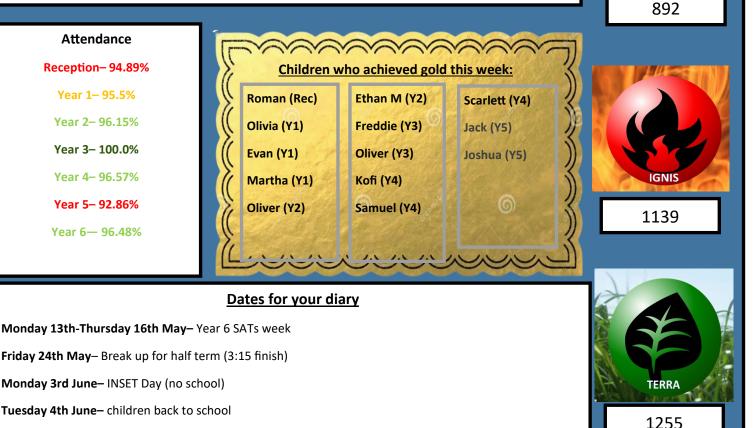
Message from Mr Davey

Next week our Year 6 children partake in their Statutory Assessment Tests. Thanks to the hard work from Mrs Fleming and Mrs Miley our children are ready and prepared. We care about them and are proud of the kind and beautiful individuals they are. We know they will try their best and reach for the stars. Please enjoy your weekend Year 6 and try not to stress.

Throughout the week next week, Year 6 will be allowed in school from 8am and will enjoy a lovely breakfast with their friends. Please can we request that parents also feed their children a light breakfast before they arrive.

Please see information further in the newsletter relating to sun safety and an alternative menu next week.

Have a lovely weekend



Thursday 6th June- D-Day 80th anniversary special day (special menu) NB Please note: Change of date

Wednesday 19th-21 June- Year 6 Residential

Wednesday 3rd July- Whole School Trip

Tuesday 9th July- Y5/6 Production- (9:15am and 4:30pm)

Wednesday 10th July- Sports Day

Friday 12th July- Henham Transition Morning (children with their new teacher)

Friday 19th July– End of Year Reports out to parents

Tuesday 23rd July- End of term (Break up at 1:30pm)

Lunches next week

On Tuesday and Thursday next week we are trialling something new. PICNIC DAYS As the weather is so gorgeous at the minute, we would love for the children to be able to sit and eat outside at a picnic with their friends.

On Tuesday and Thursday next week we will only be offering baguettes from the school kitchen, children will still be able to choose their filling and will all get salad, a dessert and a drink. They will then head outside to sit and eat their lunches on the picnic tables and on picnic blankets with music playing in the background.

Please provide your child with a hat and suncream.

It will be a real shame if it rains, but the plan if is poor weather is to eat inside as normal.

SUN SUN SUN

As the weather improves, I must stress the importance of sun safety.

It is parents responsibility to ensure that they send their children to school with a cap/sunhat

Suncream should be applied by parents in the morning before school, due to safeguarding reasons we are unable to apply suncream to children.

It is essential that children have a water bottle filled in the morning, we will ensure they are topped up throughout the day.

You may remember that at the beginning of the year I put out a questionnaire to parents to find out your opinions of the school when I first started. Between now and the end of the year what I thought would be good for you to see is how I have addressed the results of that survey.

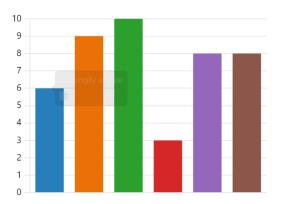
I will highlight each question one by one

Back in October, Our Survey said!

4. The school deals with any bullying incidents quickly and effectively (0 point)







The actions we have taken to improve this since October

- 1. Lots of clarity with the children on what bullying means
- 2. Clarity with parents on newsletters that bullying means repeated targeted incident not one off fallings out.
- **3.** The new behaviour policy allows for consequences when necessary.
- 4. Redesigned our lunchtime activities to promote positive play
- 5. Lots of advice and guidance in assemblies with regard to online bullying and safety

Class in the spotlight

Each week, we will focus on a different class and share all the creative and fun lessons they have been doing. This week we are focussed on our Year 5 children.

Writing

Our writing focus over the last few weeks has been based on Dragons, with the children making 'Dragonology' books. To finish this unit, the class have written the most amazing narratives of which they read to year 4. We are all so proud of their work which is displayed in our class – feel free to pop in and see!





Sporting news -

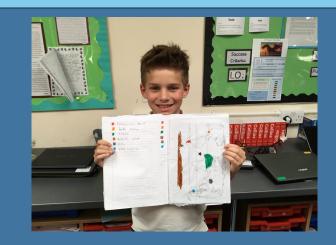
On Wednesday year 5 had some training with Karen and Jackie from USSP in how to teach multi-skills sports. The children were brilliant and learnt lots.

This led to them teaching year 1 in the afternoon - what wonderful teachers they make!



Geography

We've been learning about desert biomes and plotting major deserts on world maps. We are homing in on Death Valley to see the ways humans can use spaces like these.



Class in the spotlight



Maths

We have spent the last two weeks amazing our teachers, showing off our excellent understanding of fractions. We can multiply unit and nununit fractions confidently now.

Test us on this one:

 $4 \times 2/9 = ?$



Out science topic is Changes in Materials and we have been carrying out a lot of experiments to find out answers.

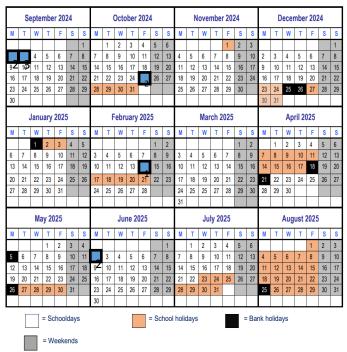
We looked at reversible and irreversible changes last week and, this week, set up an investigation into rusting. What do you think will make the iron nails rust fastest: water, salt water, oil or paint?





Term Dates for 2024/2025

Essex County Council School Term and Holiday Dates for Community and Voluntary Controlled Schools -Academic Year 2024-2025



School Menu changes

Due to the Catering Manager having a medical procedure in hospital next week, we are providing the attached alternative menu with effect from Monday 13th May 2024 until Friday 24th May 2024.

SCHOOL PARKING

Since last week's message about using our school car park there has been a huge improvement in the mornings but there is still great concern for the safety of our children at the end of the day.

The car park is not to be used by parents unless they have special consideration and it has been approved by the headteacher.

Secondary Transition Days

We have called the secondary schools and they have informed us that these are the dates of 'moving up days'

Joyce Frankland– 28th June

Boys High- 11th July

SWCH- 27th and 28th June

Hockerill- 8th June

Herts and Essex- 3rd July (pm) and 11th July

Birchwood- 11th July

Avanti-?

Helena Romana—27th and 28th June

Forest Hall- 27th June



E-safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



Make sure they are old enough to use the app and meet the recommended age-limit.



CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.





Get used to how apps work, what content is available and what your child likes to watch.



LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

6

LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



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