



| Actions | Success Criteria | Staff | Review Date | Cost | Evaluation |
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| <p>Action 1) To promote & enhance pleasure for reading across the school</p> | <ul style="list-style-type: none"> Gather pupil’s reader identities & feedback so that class reading corners can be developed to reflect interests and genres that they enjoy reading. | EJ | END OF AUT 1 | | <p>AUT 1: COMPLETED All classes completed surveys and handed in to EJ end of aut 1</p> <ul style="list-style-type: none"> Teachers become more reflective of their reading area and its uses. Ensuring books are appropriate age level <p>Actions: Feedback to all staff about reading areas presentation. Staff to nominate book area monitors.</p> |
| | <ul style="list-style-type: none"> Promote breadth, depth and variety in the reading curric: Celebration & awareness of black authors/children’s book authors during Black History Month – assembly/ lesson delivered across all KS’s. | EJ | END OF AUT 1 | | <p>COMPLETED: AUT 1</p> <ul style="list-style-type: none"> Whole school assembly delivered by LK on BHM. KS1 and KS2 completed reading lessons on a famous black author/figure and evidence handed in to EJ. Yr 1: Floella Benjamin’s book Coming to England Yr 2: Nathan Bryon’s Look Up! Yr 3: Benjamin Zephaniah: life and Talking Turkeys Yr 4: Not completed yet, EJ has given KH deadline of 24/11/23 Yr 5: Tessa Sanderson – not author but delivered through Fred’s teaching. Yr 6: Michelle Obama & Aimee Nezhukumatathil <p>Actions: Plan whole school Science day to promote reading of non-fiction, information texts</p> |



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| | <ul style="list-style-type: none"> Each class to be renamed as an influential author/children’s book author. Create an exciting & immersive world book day with prizes for outfits, school carousel of activities, staff to perform and read book in assembly. Book poet/author visit for World Book Day/week. Library to be redesigned and organised to excite pupils about reading and allow a more organised approach to books and resources. | <p>ALL</p> <p>EJ/NB/BD</p> <p>EJ</p> <p>EJ/NB/BD</p> | <p>END OF AUT 1</p> <p>END OF SPRING 1</p> <p>END OF SPRING 1</p> <p>END OF SUMMER 2</p> | <p><i>£100 for book voucher prizes</i></p> <p><i>Author: £535 plus expenses</i></p> <p>tbd</p> | <p>AUT 1: COMPLETED</p> <ul style="list-style-type: none"> EJ delivered whole school assembly so that all staff and students are aware of new class names. Gave contextual background and examples of author’s work. <p>Actions: EJ to complete class door posters so that new class author names are clearly labelled. Completed end of aut 1</p> <p>Ongoing</p> |
| <p>Action 2) To ensure high quality and consistent</p> | <ul style="list-style-type: none"> Ensure choice-led independent reading time is timetabled in each class – 15 minutes per day. | <p>EJ</p> | <p>END OF AUT 2</p> | | <p>Ongoing monitoring</p> |



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| <p>teaching of reading across the school</p> | <ul style="list-style-type: none"> Each class teacher to consistently read a class book on an ongoing basis and display class books that have been read. Choice of class book to accurately reflect KS level and current learning in literacy. Teachers to show class book choices on LTP and through Recommended Reading lists. Introduce new Accelerated Reader programme with training for staff and parents Monitoring of Guided Reading sessions – at least 3 times a week for each class and evidence in books. Children to express a clear love of reading and remember stories, books and reading topics in literacy taught throughout the year – end of term pupil survey across all KS's | <p>EJ</p> <p>EJ/NB/BD</p> <p>EJ</p> <p>EJ</p> | <p>END OF AUT 2</p> <p>END OF SPRING 2</p> <p>END OF EACH TERM</p> <p>END OF EACH TERM</p> | <p>Ongoing monitoring each term</p> <p>AUT 2: EJ completed monitoring of classroom's reading displays and audit of what class books teachers are reading/ have read. All teachers are reading a class book from years 2 – 6</p> <p>AUT 1: Completed EJ completed first part of AR training.</p> <p>AUT 2: Completed whole school Star Reader tests.</p> <p>AUT 1: Book look by EJ. Sent out email with guidelines on how work should be presented/ lesson structures for KS2.</p> <p>EJ to deliver staff meeting on teaching of GR sessions to ensure consistency and quality of teaching.</p> <p>Ongoing EJ to create pupil survey for end of aut 2</p> |
| <p>Action 3) To ensure progress across KS1 & KS2 is accelerated to close the attainment gaps</p> | <ul style="list-style-type: none"> At the end of KS1, 75% to reach the expected standard for reading At the end of KS2, 80% to reach the expected standard for reading | <p>GK/JL</p> <p>LF</p> | <p>END OF SUMMER 2</p> | |



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| | <ul style="list-style-type: none">▪ Implement consistent teaching of reading & monitor reading interventions to ensure pupils who aren't reaching the expected standard are receiving support both in school and at home. Class teachers to have a list of daily readers with students who are working towards.▪ Implement Accelerated Reader programme to help manage and monitor independent reading practice across the whole school. | | <p>END OF AUT 2</p> <p>END OF SUMMER 2</p> | | <p>AUT 2: EJ gathered teacher's information on how they are supporting LA and HA in reading. EJ to feedback to individual teachers on reading interventions in each class to support LA and stretch HA</p> <p>AUT 1: EJ completed first part of AR training. AUT 2: Completed Star Reader tests from year 2 - 6</p> |
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