



History Curriculum Intent, Implementation and Impact Overview

INTENT

Our aim at Henham and Ugley is to encourage our pupils to develop an appreciation, understanding and a thirst for knowledge of the past. Our intention is to improve every pupil's cultural and historical understanding of the world around them, including their own heritage. Local history and heritage are an integral part of our children's learning as it allows them to look at what was happening in their local area and then move from the 'local' to the 'national' and often onto global events. In line with the National Curriculum, the curriculum at Henham and Ugley aims to ensure that all pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world, which helps to stimulate pupils' curiosity to know more about the past. Topics are carefully planned, informed by the National Curriculum, and linked to previous learning. Our curriculum facilitates learning which enables the pupils to become grounded in their local history, deepen their understanding and knowledge of a certain time period they study before launching into a much broader and global perspective. The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in Foundation Stage to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

IMPLEMENTATION

To ensure that pupils develop a secure knowledge that they can build on, our history curriculum is organised into a progression model that outlines the skills, knowledge and vocabulary to be taught in a sequentially coherent way. Chronological understanding, historical understanding, historical enquiry, interpretations of history, organisation and communication and local history knowledge are all mapped out to ensure that pupils build on secure prior knowledge. History is delivered through subject specific teaching, organised into blocks under a theme and have been developed to help children appreciate their own identity and the challenges in their time. Meaningful cross curricular links are made with other subjects to strengthen connections and understanding for pupils while exploring historical contexts. We maximise cross curricular links particularly within our English curriculum. This allows children to research, explore and implement historical vocabulary, knowledge and skills.

In Key Stage 2 (2022-2023), children will take part in two local history units, where children develop an understanding as to why the area in which they live is worth knowing about. It enables them to be aware of the local heritage buildings and strengthen their chronological understanding and their appreciation of how and why things change. Our curriculum enables the children to develop and build on their local history knowledge over time so that by the time that they leave Henham and Ugley, they will have developed new knowledge and skills that will have immersed them into their local community. We provide a motivating curriculum, through engaging activities, trips and visitors that give all students an opportunity to question the past and to create memorable learning opportunities that further support and develop their understanding. Our study of our local history enables the children to explore the local area.

IMPACT

Outcomes in topic and English books evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Children are encouraged to review their learning at the end of every session. Emphasis is placed on analytical thinking and questioning which helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world and are curious to know more about the past. Through this study pupils learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.