



PSHE Curriculum Intent, Implementation and Impact Overview

INTENT

At Henham and Ugley Primary and Nursery School, we are aware of the way that PSHE supports many of the principles of safeguarding and links closely to schools Safeguarding, SMSC and British Values Policies. We are all aware of the important role the PSHE curriculum has in supporting school to implement the 9 protected characteristics of The Equality Act 2010.

At Henham, our intent is to build a PSHE curriculum, which develops learning, and results in the acquisition of knowledge and skills, enabling children to access the wider curriculum, work collaboratively with others and make a positive contribution to the life of the school. Our curriculum will prepare children to be a global citizen in a diverse society and prepare them for the opportunities, responsibilities and experiences for later life. We are aware that the delivered curriculum must reflect the needs of our pupils. We build on the statutory content already outlined in statutory guidance.

We expect teachers to use a PSHE programme to equip pupils with an age-appropriate, sound understanding of risk, with the knowledge and skills necessary to make safe and informed decisions and to recognise the importance of their own mental health and well-being. Our PSHE curriculum incorporates an age appropriate understanding of RSE, as set out in the statutory guidance, enabling all children to be safe and to understand and develop healthy relationships both now and in their future lives.

At Henham and Ugley Primary and Nursery School, we believe that personal, social and health education (PSHE) enables our children to become healthy, safe, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We are dedicated to ensuring that Henham Primary and Nursery School is a happy, stimulating and caring place and we expect high standards of behaviour and good manners throughout the school. Behaviour and attitude to learning is underpinned by values that are taught through PSHE lessons and underpinned by the Zones of Regulation, making it integral to the success of the whole school. PSHE is at the heart of our school ethos.

IMPLEMENTATION

We strive to provide our children with learning opportunities across and beyond the curriculum, in specific lessons, circle time, special school projects and other activities that enrich pupils' experiences. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. Our school environment reinforces the PSHE curriculum through questioning, vocabulary and discussion topics on displays throughout school. We use Picture News, Values Based Learning, British Values and SMSC displays to provide these opportunities for children.

We encourage our children to take part in a range of practical roles and activities that promote active citizenship: Peer Support, School Councillor, class and whole school fundraising, reading buddies and engagement in school and local events. Children have opportunities to meet and work with members of the community, such as: health workers, firefighters, police officers, librarians, sports coaches, secondary school pupils, artists, authors, representatives from the local church. We participate in, and promote National events such as: Democracy Week, Anti-Bullying Week and Road Safety Week.

We are committed to supporting the mental health and wellbeing of all pupils at Henham and Ugley Primary and Nursery School and take part in

Children's Mental Health Week each year as well as providing additional opportunities across the school year.

IMPACT

All children understand the importance of PSHE, RE, SMSC and British Values and the effects it can have on life in and out of school, this is evident through termly pupil voice and Holistic Learning and PSHE coverage folder monitoring by the curriculum leader. PSHE is taught as explicit lessons but is also embedded in other areas of the curriculum and day-to-day life of the school. As a result, our children are supported in developing the following characteristics:

- Happy and positive relationships
- Empathy and compassion
- The confidence to make the most of their abilities
- Value and respect of diversity

- Respect for others' rights to their own values and beliefs
- Evaluation (and appropriate challenge) of the opinions and arguments of others
- Leadership and presentation skills
- Strategies for managing influence
- Enterprise skills and attributes
- Skills for employability (aspiration, communication, creativity, goal setting)
- Taking positive risks