

SMSC in History



Spiritual

The study of History involves a sense of curiosity and the mystery of how and why events in the past happened and raises questions as to what could have happened if events had had different results.

Artefacts are used to give pupils a sense of the past and aid pupils in understanding the people who produced and used these objects.

Pupils are encouraged to explore the role played by important individuals, for good or ill, in the shaping of the world we live in.

Pupils also reflect upon different interpretations of the past and how accurate the sources of information might be.

Moral

Pupils are asked to consider and comment on moral questions and dilemmas.

Events and beliefs in the past will often be at odds with what we would consider unacceptable today and the children will learn to understand that attitudes and morals were different at different points in history.

Pupils will be encouraged to show compassion for people facing dilemmas and to emphasise with decisions which people in the past made and the reasoning behind these decisions which links with our value of 'forgiveness'.

Notions of right and wrong are explored in connection with events from the past.

Social

Pupils will explore the similarities and contrasts between past and present societies and be made aware of how, in the main, we are very fortunate to live in 'the modern world'.

They will examine how other cultures have had a major impact on the development of the 'British' culture.

Pupils will be encouraged to build up their own social development through collaborative and team working activities which links to our values of 'using our talents'.

The study of social issues is a common theme in History lessons.

Cultural

Pupils will study and be encouraged to gain an understanding of and emphasise with, people from different cultural backgrounds which links with our value of 'everyone is important'.

They will examine how other cultures have had a major impact on the development of 'British' culture.

Pupils develop a better understanding of our multicultural society through studying links between local, British, European and world history.

The contribution of different cultures to human development and progress are studied, which links with the value of 'respect'.