# **SMSC in Geography**



#### **Spiritual**

Developing deep thinking and questioning the way in which the world works promotes the spiritual growth of our students.

We are sensitive to students' individual needs and backgrounds and experience.

The study of real people and places allows students to reflect on their own values and beliefs as well as others.

We promote a sense of wonder in the environment through the exploration of real-world examples.

We encourage the students to appreciate the environment by exploring their own feelings about the places they are learning about.

### **Social**

In classrooms, we look for opportunities for pupils to use whiteboards and talk partners to promote self-esteem and build self-confidence.

We encourage collaborative learning in the classroom – in the form of listening and learning from each other and paired discussion / working partners.

We help pupils develop voice and opinion about the environment by offering explanations to each other.

Successful school trips involve each child developing self-discipline and making a full contribution.

### Moral

Within the classroom, we encourage respect and reward good behaviour. We value listening to others' views and opinions on problem solving.

We promote discussion and debate on real environmental issues.

Role-play and decision-making activities allow children to explore views held by society and various groups within it.

We think about the effects of humans on the natural environment and what this might mean for the future of our world.

We use real life issues to allow children to decide on their own opinions about important events that are going on in the world.

## **Cultural**

Pupils learn about the characteristics of their local area and compare and contrast them with other places in the UK and abroad.

We develop an understanding of differences through learning about various cultural traditions around the world.

We develop a sense of closeness with our own multicultural society and with other countries by exploring similarities of lifestyle, values, and beliefs.

We incorporate Geography into the school wide them weeks and celebrate the diversity of cultures within our school.