RE Essex approved syllabus 2022

All work should be enquiry based. Each enquiry should be approached from either a:

- Theological viewpoint
- Philosophical viewpoint
- Human/Social Science viewpoint.

Coverage must include Christianity to a minimum of 35% and 2 other principal religions each a minimum 20% per year. And 1 additional religion or non-religious world view to a minimum of 20%

	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
Year 1	What do my senses	How does a celebration	What do Jewish people	What does the cross mean to	How did the universe come
	tell me about the	bring a community	remember on Shabbat?	Christians? Christian	to be? Hindu, Christian
	world of religion and	together? Muslim,	Jewish		
	belief? Christian,	Christian			
	Hindu, Jewish				
Year 2	Why is light an	What does the nativity	How do Christians belong to	How do Jewish people	Why do people have
	important symbol for	story teach Christians	their faith family? Christian	celebrate Passover (Pesach)?	different views about the
	Christians Jews and	about Jesus? Christian		Jewish	idea of God?
	Hindus? Christian,				Multi/Humanist
	Jewish, Hindu				
Year 3	How do people	What is the Trinity?	What is philosophy? How do	What do believe	What difference does being
	express commitment	Christian	people make moral	about God? Muslim	a make to daily life?
	to a religion/		decisions?		Muslim
	worldview in		Christian/Humanist		
	different ways?				

	Hindu or Jewish/Sikh/ Christian				
Year 4	Where do religious	What do we mean by	How do/have religious	Why is there so much	What does sacrifice mean?
	beliefs come from?	truth? Is seeing believing?	groups contribute to society	diversity of belief within	Multi/Humanist
	Christian	Multi, including Sikh	and culture? Hindu/Christian	? Christian Includes	
		views on God as truth		some theo	
Year 5	Is believing in God	How has belief in	What can we learn about the	What difference does the	How do make sense
	reasonable?	impacted on music and	world/knowledge/ meaning	resurrection make to	of the world?
	Multi/Humanist	art through history?	of life from the great	Christians? Christian	Hindu
		Christian/Muslim	philosophers?		
			Buddhist/Christian		
Year 6	How and why does	How do explain	What does it mean to be	Creation or science:	How do beliefs shape
	religion bring peace	the suffering in the	human? Is being happy the	conflicting or	identity for?
	and conflict? Multi	world? Buddhist	greatest purpose in life?	complementary?	Muslim (prepare for KS3)
			Humanist/Christian	Christian/Humanist	