



## The Henham Geography Journey.

### Progression map.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geographical Skills and Fieldwork</b>	<p>Children talk about features of their own immediate environment and how environments might vary from one another</p>	<p>Observe what my local area is like</p> <p>Describe where things are on a map</p> <p>To ask questions</p> <p>Locate the UK using a map</p> <p>Understand and produce a journey line</p> <p>Understand what 'aerial view' shows</p> <p>Observe aerial photographs</p> <p>Use a range of maps (world, country, street ,maps, aerial views and plans) to locate places and landmarks</p> <p>Use world maps and globes to begin to locate some continents and countries</p> <p>Understand what our classroom looks like</p> <p>Observe the school environment</p> <p>Draw a simple map</p> <p>Name the 4 points of a simple compass</p> <p>Begin to recognise map symbols</p> <p>Understand what a weather forecast shows</p> <p>Use key words to describe the weather</p>	<p>Locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK</p> <p>Observe aerial photographs of seaside locations</p> <p>Use and follow simple compass directions (NESW)</p> <p>Plan and follow routes on a map using map symbols</p> <p>Ask geographical questions – Where is it? What is this place like? How near/far is it?</p> <p>Name different types of maps and explain some key features of maps</p> <p>Draw a simple sketch map of the school and local area</p> <p>Plan a simple route around the local area using key vocabulary</p> <p>Identify map symbols</p> <p>Use aerial photographs to 'view from above' and recognise basic human and physical features</p> <p>Draw a simple sketch map</p> <p>Use compass directions to move around a map</p> <p>Draw a map of a country, locating the capital city, some main cities and oceans</p> <p>Draw a freehand maps</p>	<p>Explain how to stay safe during an earthquake</p> <p>Describe a tsunami</p> <p>Describe the damage caused by a tsunami</p> <p>Explain how tornados form</p> <p>Describe how scientists collect data about storms</p> <p>Describe what happens when a volcano erupts</p> <p>Explain the purpose of a sketch map</p> <p>Identify the features of a sketch map</p> <p>Explain the purpose of symbols on a map</p> <p>Use symbols and a key to annotate a map</p> <p>Explain the purpose of symbols on a map</p> <p>Use symbols and a key to annotate a map</p> <p>Use the eight compass points to describe the location if the countries and cities of the UK</p> <p>Find the names of seas on a map</p> <p>Find their county on a map</p> <p>Find areas of higher ground on a map of the UK</p>	<p>Identify lines of latitude and longitude and use these to find places on maps, atlases and globes</p> <p>Find the local time in another city using time differences</p> <p>Identify land use using a digital map</p> <p>Use a key to identify transport links on a map</p> <p>Use an atlas to find a route between two places</p> <p>Draw a map of a settlement</p> <p>Create a key for a map</p> <p>Use 8 points of a compass</p> <p>Use four and six figure grid references</p> <p>Describe and understand the key aspects of the water cycle</p> <p>Explain the three states of matter</p> <p>Explain that changes in temperature cause evaporation and condensation</p> <p>Locate their town/village and school on a map</p>	<p>Use an atlas to locate a given place</p> <p>Label a map using a key</p> <p>Use digital maps to calculate the distance between two places</p> <p>Use an atlas to find the names of countries in Europe</p> <p>Use a legend to find areas of higher ground on a map</p> <p>Explain different ways areas of higher ground are shown on a map</p> <p>Locate areas of higher ground in the UK</p> <p>Locate key mountain ranges in the world</p> <p>Find the correct page in an atlas by using the index</p> <p>Explain why maps have symbols on them</p> <p>Recognise some map symbols on an Ordnance Survey map</p> <p>Give co-ordinates by going across first and then up</p> <p>Find a location from four figure co-ordinates</p> <p>Find similarities and differences between maps and photographs of the same location</p>	<p>Use the index in an atlas to find rivers</p> <p>Use atlases and maps to identify the key features of a river system</p> <p>Explain what latitude is</p> <p>Identify the equator, tropics and poles on a map</p> <p>Explain that co-ordinates pinpoint a geographical location</p> <p>Use an atlas to find countries</p> <p>Locate El Salvador on a world map</p>

		Use map skills to locate hot and cold places	<p>Confidently use compass directions to move around a map</p> <p>Understand that the world is spherical</p> <p>Use an atlas to accurately locate the continents and oceans of the world</p> <p>Locate continents, oceans including their own continent and country using a world map</p> <p>Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary</p> <p>Follow routes on a map</p>			Use the eight points of a compass to describe routes on a map	
Locational Knowledge	Children talk about the features of their own immediate environment and how environments might vary from one another	<p>Understand the difference between town and countryside</p> <p>Use key words about the town and countryside</p> <p>Name the countries of the UK</p> <p>Understand where I live in the local area</p> <p>Locate our school in our local area</p> <p>Understand the route I take to school</p> <p>Understand what the weather is like in our country</p> <p>Name weather types in the UK</p> <p>Understand the different seasons in a year</p> <p>Identify the location of hot and cold areas in relation to the Equator and the North and South Pole</p> <p>Understand what a cold area of the world is like</p>	<p>Use key words to describe different places, including seaside locations</p> <p>Explain that seaside resorts can be found in the UK and worldwide</p> <p>Understand seaside resorts have changed over time and explain some simple features of seaside holidays in the past</p> <p>Explain how an island is different from the mainland and locate some of the main British Islands using an atlas</p> <p>Use an atlas to locate the four countries of the UK, capital cities and other key places</p> <p>Use an atlas to locate the seven continents of the world</p> <p>Use an atlas to locate the five major oceans of the world</p> <p>Identify the features of a national park and begin to explain the difference to a game reserve</p>	<p>Name the layers that make up the Earth</p> <p>Name the key parts of a volcano</p> <p>Show where most volcanos are found</p> <p>Describe some risks and benefits of living near a volcano</p> <p>Identify and name important landmarks in the local area</p> <p>Locate the countries that make up the UK on a map</p> <p>Name the capital cities of the countries of the UK</p> <p>Name the seas surrounding the UK</p> <p>Name some of the UK's main rivers</p> <p>Name some areas of higher ground in the UK</p> <p>Find London on world and UK maps</p>	<p>Locate the Equator, the Northern Hemisphere and the Southern Hemisphere on a map and globe</p> <p>Find the North and South Poles on a globe or map</p> <p>Identify the Arctic Circle and Antarctic Circle on a globe or map</p> <p>Identify the location of the Tropics of Cancer and Capricorn</p> <p>Identify differences between the UK and the tropics</p> <p>Identify the location of the Prime Meridian</p> <p>Compare daylight hours in the UK and polar regions</p> <p>Explain what a settlement is, and identify important features of a settlement site</p> <p>Understand and explain that settlements have been built at different times in history</p>	<p>Identify important features of a settlement site</p> <p>Identify what makes an energy source renewable</p> <p>Find the country or town of origin on a food label</p> <p>Explain why foods may be exported or imported</p> <p>Describe a continent as a large landmass</p> <p>Explain that continents are groups of countries</p> <p>Talk about the climate of an area of Eastern Europe</p> <p>Tell you that not all mountains look the same</p> <p>Identify a valley and the summit, foot and slope of a mountain</p> <p>Know that mountains formed a very long time ago</p> <p>Describe how tectonic plates move together to create fold mountains</p>	<p>Identify how the UK's borders have changed over time</p> <p>List some features of a river's upper course, middle course and lower course</p> <p>Give the location of one major dam</p> <p>Use geographical terminology to describe the location and characteristics of a range of places across the Americas</p>

			<p>Draw a map of a national park and begin to consider the location of key features</p> <p>Use an atlas/globe to locate accurately places and landmarks in Kenya</p> <p>Locate hot and cold areas of the world</p>	<p>Identify where some immigrants to the UK came from</p> <p>Identify the position and significance of latitude, longitude</p>	<p>Explain how clouds and rain are formed</p> <p>Compare a region of the UK with a region in a European country and a region within North or South America</p>	<p>Describe how lava flow creates volcanic mountains</p> <p>Describe what the weather is usually like on a mountain</p>	
Human and Physical Geography	<p>Children talk about the features of their own immediate environment and how environments might vary from one another</p>	<p>Understand what my local area is like</p> <p>Understand different types of housing (human features) in the local area</p> <p>Name the types of jobs (human features) that people do in our local area</p> <p>Use basic geographical vocabulary to refer to human and physical features</p> <p>Understand ways that we can change the local area</p> <p>Use aerial photographs to recognise basic human and physical features</p> <p>Describe how the weather can affect us</p> <p>Understand the dangers of weather</p> <p>Understand the human/physical geography of a cold area of the world in the context of the Arctic</p>	<p>Begin to classify key features of places into 'natural' and 'man-made'</p> <p>Recognise basic human and physical features of seaside locations</p> <p>Use aerial photographs to 'view from above' and recognise basic human and physical features</p> <p>Begin to understand the importance of tourism to Kenya</p> <p>Identify animals that live in Kenya and begin to explain the concept of 'endangered species'</p> <p>Use aerial photographs and satellite images to recognise basic human and physical features</p>	<p>List ways we can use land in the UK</p> <p>List types of rural spaces</p> <p>Identify ways that London has changed over time, including human and physical characteristics, key topographical features and land use patterns</p>	<p>Identify similarities and differences between land use in different places</p> <p>Understand key aspects of human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources (including food, minerals and water) in the context of the needs of early settlers</p> <p>Explain how and why drinking water is cleaned</p> <p>Explain the causes and effects of flooding</p> <p>Understand the causes and effects of water pollution</p> <p>Identify human and physical characteristics of local town/village, including key topographical features (hills, mountains, coasts and rivers) and land use patterns. Understand how some of these aspects have changed over time</p> <p>Compare land use</p>	<p>Explain the main stages of electricity distribution</p> <p>Know what food miles are</p> <p>Identify ways to reduce food wastage</p> <p>Talk about important physical features of an area of Eastern Europe and compare the landscapes to my own area</p> <p>Talk about the human geography of an area of Eastern Europe and compare this to my own area</p> <p>Draw a mountain range including the key features they have identified</p> <p>Tell you why some people may visit mountains</p> <p>Describe some of the negative effects of tourism on an area</p> <p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</p>	<p>Explain what weathering and erosion mean</p> <p>Describe how erosion changes rocks</p> <p>Name some features of a coastline</p> <p>Describe how erosion and deposition change the look of a coastline</p> <p>Identify similarities in photographs of a landscape taken at different times</p> <p>Describe some ways that weather can change the landscape</p> <p>Describe how physical changes have affected Earth since 1800</p> <p>List some physical changes to the Earth predicted to occur by 2050</p> <p>Describe some ways that human activity changes the landscape</p> <p>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of erosion and weathering</p> <p>List the main events in the water cycle</p>

							<p>Describe the place in which the source of a river is found</p> <p>Describe how water erodes a riverbank</p> <p>Describe how deposition changes the shape of a river</p> <p>List some ways that rivers are used</p> <p>Identify advantages and disadvantages for different uses of a river</p> <p>Describe what a dam is</p> <p>Describe physical features of an area of the Americas</p> <p>Describe the climate of an area of the Americas</p> <p>Describe the human geography of an area of North America</p> <p>Describe the climates and biomes of different regions across the Americas</p> <p>Compare human and physical geography of my local area and a region in North America</p> <p>Explain what trading is</p> <p>Explain the difference between imports and exports</p> <p>List some goods imported and exported to the UK</p>
Place Knowledge	<p>Children talk about the features of their own immediate environment and how environments might vary from one another</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p>	<p>Name, locate and identify characteristics of the four countries of the UK and its surrounding seas</p> <p>Name capital cities of the UK</p> <p>Explain what London is like</p> <p>Compare two capital cities</p>	<p>Describe a UK seaside resort in detail using a range of information</p> <p>Explain where Kenya is located in the world and find Kenya on a world map or globe</p> <p>Understand what some aspects of Kenyan life are like</p>	<p>Name landmarks we may see in a chosen area</p> <p>Name the capital cities of the countries of the UK</p> <p>Name and locate the countries and cities of the UK</p> <p>Explain what a county is</p>	<p>Compare a region of the UK with a region in a European country and a region within North or South America</p>	<p>List some foods that are produced in the UK</p> <p>Talk about the causes of food shortages in a country in South or Central America</p> <p>Identify some countries in Europe</p>	<p>Name some famous UK coastal features</p> <p>Identify coastal features of the UK</p> <p>Name an area of the UK which has been affected by coastal erosion</p>

			<p>Describe some similarities and differences between Kenya and the UK</p>	<p>Explain who first settled in London</p> <p>Describe some ways that London has changed since AD 43</p>		<p>Identify the countries affected by the Chernobyl nuclear disaster</p>	<p>Explain how the make-up of the UK has changed over time</p> <p>Explain how the international borders of Europe have changed over time</p> <p>Identify some countries in North America</p> <p>Identify some countries in South America</p> <p>Name some wonders of the Americas</p> <p>Identify capital cities in countries of the Americas</p> <p>State the names and locations of and describe the ancient and new wonders of the world</p> <p>Name some countries the UK exports goods to</p> <p>Name some countries the UK imports goods from</p> <p>Name some goods exported from El Salvador to the UK</p>
--	--	--	--	--	--	--	--