

English Curriculum Intent, Implementation and Impact Overview

INTENT

At Henham and Ugley Primary and Nursery School, we are dedicated to encouraging all children to be passionate about reading and writing. We are determined that ALL children will become highly competent readers and writers by the end of their time with us. It is our intention to immerse pupils into the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination. During their time at Henham and Ugley Primary and Nursery School, all children will be exposed to a high-quality education in English. This will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them

IMPLEMENTATION

At Henham and Ugley Primary and Nursery School, the English curriculum consists of:

Reading

- Children in EYFS and KS1 will follow Jolly phonics scheme for reading and in KS2 pupils will follow the National Curriculum. They will use reading texts that are closely linked to their abilities/phonics.
- When children become 'free readers' we use the Accelerated reader programme. Accelerated Reader helps to guide students while using engaging quizzes and activities help hone their reading skills and encourage growth
- Guided Reading sessions take place daily from Year 1 to Year 6. These sessions follow a progression of skills and help children to develop their decoding and comprehension skills.
- Teachers use a whole class reading approach to their sessions where a class text is enjoyed.

Writing

- Carefully designed learning journeys, with a clear starting point and end outcome, using high quality texts to support learning.
- Differentiated tasks which are designed to support and challenge all learners.
- Opportunities to apply taught skills in other areas of the curriculum.
- Effective use of well-prepared lessons.

Spelling

- Daily phonics sessions in Early Years and KS1, following the Jolly phonics programme.
- Sessions focussing on the Statutory Spelling Lists and rules for each year group.

Handwriting

Consistent cursive handwriting is to be used across the school. Handwriting is to be taught during weekly sessions throughout the school.

IMPACT

We strive to ensure that our children's attainment is in line with or exceeds their potential when we consider the varied starting points of all our children. We measure this by considering the age-related expectations for each year group as set out in the National Curriculum. The Standards and Testing Assessment guidelines are also explicit within our assessment procedures. Our intentions are that our English curriculum will ensure our pupils are academically prepared for life beyond primary school and throughout their educational journey.