**Transition exercises**

SRE, differences between primary and secondary; expectations for independence; homework; organisation; movement; getting to and from school; concerns; friendships; safety; social media

**Maths**

**Transition**

Arithmetic revision; problem solving; investigations

**PE**

Rounders Cricket Tennis Athletics

**French outcomes**

**A short excerpt for filming**

**Year 6 term 6**

**English**

**Vocabulary**

indent, informal, italics, stage directions,

**Knowledge & skills**

Play script features and layout

Informal language

**English outcomes**

**A short play for filming**

**Art outcome**

**Giant Collage for backdrop**

**French**

**Vocabulary**

Verb conjugation, feminine, masculine, accents, (grave, acute, cedilla, circumflex)

**Knowledge and skills**

Creating written and spoken sentences

Using basic French grammar conventions

Using adjectives

Making comparisons between languages

**Science**

**Vocabulary**

As much KS2 vocabulary as possible

**Transition exercise**

Understanding of revision techniques – revision cards; research; read and repeat; collaboration

**Science outcome**

**A short history of primary science film**

**Computing outcome**

**Three films:**

**Year 6 production**

**Year 6 leavers’ video**

**A short history of science**

**Computing**

**Vocabulary**

Movie maker, iMovie, edit, splice, fade, cut, split, insert, overlay, sound, composition

**Knowledge & skills**

Film making – composition, editing etc

Composition

Decision making

Knowledge of different film making tools

Evaluation skills

**Reading**

How to use Movie maker

How to use iMovie

**Music**

**Vocabulary**

Ensemble, tempo, repetition, tone, fluency composition

**Knowledge & skills**

Play and perform in ensemble contexts with increasing accuracy, control, fluency.

Create a simple composition and record using formal notation.

**Art & design**

**Vocabulary**

Collage, design brief, sketch, plan, adapt, texture, perspective, proportion, brushwork, scale, composition, shade, tint, tone, precision, multi-media, medium, fabric

**Knowledge & skills**

Techniques

Show an awareness of composition, scale and proportion

Use different colours, textures and techniques and explain choices

Work to a design brief to achieve an effect

Refine techniques already taught

Adapt work based on evaluation

Design based on research

**Reading**

Research collage design

**Music outcomes**

**A song ensemble**

**Music composition**

**(in the hall)**

**Year 6 film production**