

### Phonics

Practise your word and sound walls.

This week we are going to look at the graphemes

Sh, th and ng

Watch Geraldine the giraffe on you tube for the sounds sh, th and ng - <https://www.youtube.com/watch?v=vQshNmncnBs>

Write as many words as you can that have the sh, th and ng sound in them and then try to make a sentence.

### Literacy

Share the story of the week, talk about the characters, can you draw one of them?

Create a shopping list of what Sophie and her mum might need to buy at the shops.

Create some invites for a tea/picnic. Invite the family members and don't forget some toys to encourage the imagination.

### Maths

The children are to create a number book!

The challenge this week is to make a book where each page will be all about numbers 1 - 10, for example the first page will be about number one, the children can collect one item from the garden or around the house and stick it on their page, they can draw a picture of item, write the number one and write the word - one. Continue with number two and so on ...

Following on from the doubling that we explored last week, the children are to explore halving this week. Watch my brief demonstration about halving even number up to ten, ask the children to find different items to make groups and then practise sharing/halving the items equally amongst two groups.

You could also have a go at some of these challenges;

April made 6 cupcakes and ate half of them. How many did she eat? How many are left? Can you draw a picture of how many were left over?

Draw 8 bottles on a shelf, colour half of them blue. How many are blue.

There are 12 children in Mrs B's class, half of them are boys. How many boys are there? How many girls are there?

See below for some additional maths challenges that are linked to our story!

### The Tiger Who Came for Tea by Judith Kerr

I hope that you enjoyed listening to the story here are some ideas and suggestions to link with our new book of the week.

The children have already heard this story as it's one of their favourites.

### Physical Development

Help to make some picnic food for a party like the characters in the story.

Encourage the children to use utensils to mix, spread and cut.

Enjoy a party/picnic with family members and toys to encourage imaginative play.

To develop self help skills see if the children can get dressed at the beginning of day or like Sophie in the story, get undressed for bath/bed time.

### Personal, Social and Emotional Development

To promote self confidence/awareness ask your child "What shall we play/do today?"

Ask open ended questions about the story-

How did Sophie feel when she opened the door?

How did the mum feel when the Tiger ate all of the food?  
What do you think Dad will say or do when he arrives home?  
What would you and your family do if the Tiger (or another animal) knocked on your door?

### Communication and Language Development

Listen to and recall/retell the story of the week.

How would you react if you were Sophie?

Draw or paint the Tiger from the story-what colours would you need? What does the tiger look like? (Link with UW-can talk about things they have observed)

### Mathematical Development

Bake some shape biscuits for the picnic tea.

What shapes have you created?

How many have you made?

Set the table/rug for the picnic, how many plates, knives, forks, spoons and cups do you need?

Sequence the story, what happens first, then next, after that.

Do the same with your daily routine-breakfast, play, home learning, lunch time, etc.

### Understanding the World

Promote imaginative play by acting out the story, having a tea party using real food or pretend food.

What would a Tiger really eat?

What animals do you know? Where do they live?

Use a tablet/iPad to observe animals in their own habitat.

Listen and watch stories online about different types of animals.

Watch The Tiger who came to Tea online.

Expressive Arts and Design

Sing the song of the week, do you know any other songs about animals?

Construct enclosures (another WOW word to add to our vocabulary) for wild animals.

Pretend to move like the tiger in the story whilst introducing new vocabulary-prowl, pounce and creep