

## Week commencing: 15/06/20

### Literacy

For Literacy this week I have a two-week **Harry Potter Project** for you. The project is based on the array of magical creatures that feature in the Harry Potter series. I have attached a magical creatures PowerPoint presentation of all the creatures that will be featured – see if you can name all the ones listed. If you are unfamiliar with the books/creatures, now is a great time to learn about these fantastic beasts. Feel free to adapt the project to suit your child's interests if you feel that this may motivate them more. I have also attached a Princess PowerPoint if you wish to choose that project instead.

Here are the activities for Week 1:

Week 1	
Monday	<p>Go through the PowerPoint presentation with your parent and learn about the magical creatures that are listed. Click on some of the video links to learn even more about its characteristics and movements.</p> <p><b>Role play activity:</b> With your parent/sibling/friend can you act out the different creatures and get them to guess which one it is? You can use props and costumes to help act out different creatures.</p> <p>Extension: Do you know any other magical creatures from the books? Can you act these out as well?</p>
Tuesday	<p><b>Hot seating activity:</b> Choose a creature you would like to be and get your parent/sibling to ask you questions about what it's like to be that creature. Make sure that you stay in character – you may want to change your voice, mannerisms and even your attire.</p> <p>Extension: Switch it over and get your parent/sibling to be a creature and write down some questions to interview them.</p> <p>Questions you might want to ask: <i>Where do you live?</i> <i>What magical powers do you have?</i> <i>What's the most exciting adventure you've been on?</i> <i>What do you like to eat?</i> <i>Do you interact with other creatures?</i></p>
Wednesday	<p><b>Habitat activity:</b> Choose one of the five magical creatures and create a den for it to hide in. You could create your den inside or outside! Think about its characteristics and what it would need to be comfortable in its den.</p>
Thursday	<p><b>Create your own magical creature:</b> Imagine JK Rowling is writing a new book and has asked you to come up with a new magical creature. Draw it and label its features! You can be as creative as you want – use paint, clay or recycled materials to create your creature.</p>
Friday	<p><b>Create your magical creature's habitat:</b> Draw/paint where your creature lives. Does it live in a forest? Mountain? Cave? Comfortable home? Make sure you label your painting as well!</p>

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Week 2:

Create a descriptive piece of writing about your magical creature. You can write a section each day so that you can focus on the quality of your writing rather than the length of it. You don't need to write headings for each section, as this isn't a non-chronological report. Make sure you include expanded noun phrases and refer to your senses to elevate the content of your descriptive writing.

(Parents – it helps to model a piece of writing first then allow your child to go off and write their own piece)

Monday	<b>Introduction:</b> Draw a small illustration of your creature and write a short introduction about it. Make sure you include its name, personality, how long it has existed and mention an overview of its magical properties.
Tuesday	<b>Appearance:</b> Describe your creature's appearance. Make sure you refer to your detailed illustration to ensure all its features are described.
Wednesday	<b>Habitat:</b> Write down where it lives and why that habitat is best suited for them.
Thursday	<b>Magical properties:</b> Write down what magical properties it possesses and what good/bad can come of it.
Friday	<b>Review &amp; Edit:</b> Reflect on your writing with an adult and edit it using a coloured pencil. Use a dictionary and your common exception word mat to help you with your spellings. If you have a sibling, get them to read it through and ask for their feedback – they may have some great suggestions to make it even better! If you want to extend yourself, use a thesaurus to change some words and expand your vocabulary. Once you've edited your work you could write it up in best! 😊

Additionally, I have attached some spellings for you to practise. You could get your sibling/parent/carer to test you at the end of the week and see what spellings you might need to work on!

Best wishes,

Miss Jeremy