Dear parents and children,

It has been great to catch up with so many of you, and again thank you to those who have been sending in work via email. I love seeing what the children have been up to.

Here are the tasks for this week. In maths we are consolidating measurement – length and height before moving on to numbers up to 50. In phonics there are 4 graphemes we are working on as well as some common exception words work. For foundation subjects, have a look at the list I sent out last week. I have also included 2 reading tasks and a lockdown reading challenge where the children can colour in different reading activities once they have completed them – bit like bingo.

Once again, any questions please email me at [k.branch@henhamugley.essex.sch.uk](mailto:k.branch@henhamugley.essex.sch.uk)

Miss you all,

Miss Branch

English wb 11/05

Following on from DT work we began in March looking at toys that move and different vehicles, this week’s English tasks are all about vehicles.

Task 1: Can you draw different vehicles that are used for an emergency? How many can you think of? Could you write a fact about each of the vehicle? – Think who would use these; who would be driving them; what are they used for?

Task 2: Can you research and draw vehicles that would have been used in the past. You could link this to work we did on Queen Elizabeth 1st, Queen Victoria and Queen Elizabeth 2nd. Could you draw vehicles from the different periods of history? Look at how the transport has changed. Possible extension task: Which mode of transport would you most like to use and why?

Task 3 and 4 (planning and then writing): Pick a transport driver – pilot, train driver, astronaut, boat captain or anything else you can think. Plan a journey – use the planning sheet and then write a story about what would happen; where you would go etc. You could write this story on paper; type it; complete as a task on purple mash; create a story map and then tell the story to family members using the story map.

Task 5: Draw or build your own mode of transport. Could you then label it if you have drawn it or write some sentences about it if you choose to build it?

Extra task: Talk to family members about how transport has changed. What do they remember growing up? Is everything the same as it is now, or have things changed?

Task 1