

## EYFS activities 18/05/20

### Phonics

Practise reading and writing the sounds (diagraphs and trigraphs)

air, ure

Practise reading and writing the words:

air, fair, hair, pair, stair, lair, sure, lure, assure, insure, pure, cure, manure, mature, Fair, pair, soil, coil, join, tinfoil, cow, towel, cork, card, farmyard, turnip, right, light, fear, ear.

Now try reading and writing the sentences:

They went fishing.

They were climbing.

They have long legs.

The boy has very fair hair.

The fireflies like the light.

Are you sure that it is pure?

How many sentences can you write with the tricky words; he, she, me, be, we. Can you draw a picture of your sentences?

For literacy and maths activities please go to <https://www.thenational.academy/online-classroom/reception#schedule>

Please also follow the link below to the white rose maths website:

<https://whiterosemaths.com/homelearning/early-years/>

### ITC

Play on purple mash. Have a look at the Music section in the 'outdoor' area.

## Reading

As always keep reading a variety of books at home. Talk about the pictures, characters, make up different endings! You could even have a go at writing your own story!

Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: <https://www.oxfordowl.co.uk/for-home/> Complete the linked Play activities for each book.

## Weekly project - Lets make it!

### Play dough

Play dough is a really quick, easy and satisfying thing to make. The actual making experience with the ingredients and how they react can support children's learning. It can be used in all kinds of learning activities. It needs to be stored in an airtight container or bag if you are going to reuse it.

#### Play Dough Ingredients

2 cups of plain flour

$\frac{3}{4}$  cup salt

2 cups of warm water

Food colouring (optional)

#### Method

- Wash your hands thoroughly with soap and warm water.
  - Measure out 2 cups of plain flour and pour into the bowl.
    - Measure out  $\frac{3}{4}$  cup of salt and pour into the bowl.
    - Measure out 2 cups of warm water and pour into the bowl.
  - You can add food colouring if you wish (just a drop of your favourite shade.)
- Stir the mixture together. It will become sticky. Continue stirring until the mixture has all come together.
  - Once the mixture has come together, use your hands to knead the dough.
    - If your play dough is too sticky you can add in extra flour.
      - Knead the dough into a smooth lump.

### Activity

- This is a great opportunity to learn about language, science and maths.
- It is a shared experience.
- Start off by exploring the different ingredients together. Do they have the same texture, same colour or consistency? What happens when you add the flour and salt together? Is it dry or wet? What happens when you add in the water?
- Use words such as liquid, dry and wet. Encourage your child to make observations about the changes throughout the process. Once they have started stirring you can talk about the texture. Is it sloppy or sticky? This is learning about the properties and ingredients. Encourage the children to use the language of texture and other descriptive words.

### Super Dough Spheres

Encourage your child to create play dough balls.

Rolling out spheres is an extra challenge for children to use their hands as they have to work in the opposite direction and in circular movements. Make gigantic balls, teeny balls and talk together about their sizes. What terms could you use? Are they miniature, minute, huge, etc.? Compare and contrast. Who has the biggest? Can we make one smaller? Can we make them the same size?

### Super Snakes

Children can make all kinds of wonderful creations with play dough. They may want to make their own slithery snake. This helps children to use their hands, moving them back and forth in opposite directions. They may create snakes of different lengths and sizes. Which one is the longest? Will it reach the end of the table? Perhaps they have made a tiny, little snake.

### Treasure Dough

Use the play dough to hide treasure for your child to discover. You could hide coins, buttons, beads (please make sure your child knows not to put them in their mouth!) inside the play dough. Digging for treasure is a wonderful workout for your child's hands and fingers. You can talk about the different properties of the treasure you have found. Is it cold, bumpy, shiny or dull? Is it gold, bronze, metal or wooden? Imagine finding pretend rubies, pearls and sapphires. Can you draw a picture of your treasure and label it?