**Start here!**

**Suggested daily schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **30 to 45 mins** | **15 to 30 mins** | **30 to 45 mins** | **15 to 30 mins** | **30 to 45 mins** | **15 to 30 mins** |
| **Maths** | **Grammar /Summer suitcases** | **Writing task** | **Purple Mash** | **Topic / science** | **Exercise** |

**Maths learning outcomes for week commencing 20th April**

Statistics

* Knowing how to interpret a line graph
* Knowing what other kinds of charts are telling me
* Knowing how to find the mean of a set of data

I have given you 7 different maths activities to do this week. Some of them are optional. The ones I would like you to do are: graphs and line charts; other types of charts; finding the mean (the answers are in a separate document); the arithmetic paper and Roman numerals and rounding revision. There is a ‘start here’ document which reminds you how to interpret line graphs and gives you a chance to practise. Look at that first. There are 2 further documents: pie charts and an optional arithmetic extension test. You can CHOOSE to do these if you like. All answers are at the end of each document, so please self-mark. **I do not need to see your work.**

Webpages to help you:

<https://www.mathsisfun.com/roman-numerals.html>

<https://www.mathsisfun.com/rounding-numbers.html>

<https://www.mathsisfun.com/data/pie-charts.html>

<https://www.mathsisfun.com/data/line-graphs.html>

<https://www.mathsisfun.com/mean.html>

If you cannot print, you can do much of the work in Word – except the arithmetic test which is a PDF. However, you could write your answers on paper.

**Deadline for this is Friday 24th April**

If you have not finished every question, please do not worry. They are designed to be increasingly challenging and are there for you to have a go.

**English**

Please do the grammar practice test 1. Self-mark. The answers are at the end of the test. You do not need to print the test: you can complete in Word.

Please do the reading comprehension (along with other work) entitled Summer Suitcases and self-mark

**Deadline for both pieces is Friday 24th April. I do not need to see your work.**

**Writing task**

Sc1 show you know what informal writing looks like

Sc2 use characterisation and setting description

Sc3 use tenses correctly

Please remember to check your writing against the above success criteria

<https://www.literacyshed.com/the-lighthouse.html>

This week your stimulus is the above film – The Lighthouse.

I would like you to send me a really informal email recounting what happened as if you were there. Please start the email:

*Hello Mrs Carter,*

*You’re never going to guess what happened yesterday!*

* Try to make me laugh
* Remember characterisation and to describe the setting
* Make up some names of the people you were with
* Remember to write in the past tense.
* Remember you’re telling me about something exciting and potentially tragic that happened, but it all ended well in the end, so you can afford to be light-hearted about it and about how scared / excited / useful you were.

**This doesn’t have to be pages long. I would prefer you to spend 4 days practising something that takes up half a page which guarantees you deliver me an email full of brilliant writing! The writing can be in the body of the email or sent as a Word attachment.**

**Deadline: Friday 24th April**

**Purple Mash**

I have set 2 spelling tasks; a graph task and the usual ‘Bond bubbles’ & Times tables practice. **Their deadline is also Friday 24th April.** With the graph task I’d like to make up a set of data. You could create a bar chart showing the different colours you can see in your bedroom. Eg: I have 3 things that are brown and 4 things that are green etc. Or you could create a bar chart of different types of toys you have. Eg: the categories could be jigsaw puzzles; board games; screen games; cuddly toys etc. When you have completed it, change the type of chart to pie or a different style of bar chart.

**Topic: Lockdown**

**You will find a PDF called Lockdown activities**

Task for this week is to create EITHER a power point presentation (which may be a bit tricky with some of the activities, but you might be able to figure out a way round it) OR a **hand- written** booklet based on your experience of lockdown.

There are plenty of activities to be done. If you think that some of the activities are a little ‘young’ for you, then think of something different to do instead. For example: you could draw round your hands and fill them with words describing how you feel about ‘lockdown’. I would very much like to see what you have done when you have finished. This may take more than this week to do, so don’t fret if you need next week to do it as well. I would prefer you to take your time and build up a worthwhile memento of this unique experience. I would particularly like to see a journal or diary entry.

**Deadline Friday 1st May**

**Science**

I have put together a quick science test for you. It’s only 5 questions and the (rather detailed) answers are there so you can check your understanding. You can put your answers in on the document or record them separately. **I do not need to see your work**

**Deadline Friday 24th April**

**Finally exercise! I have included a PDF detailing a burpee challenge! Give it a go. Challenge each other! Tell me all about it! I hope you’re all doing something that gets your heart rate up. I do Joe Wicks’ workout out nearly every morning. It’s killing me, people!!**

**KEEP IN TOUCH!!**

Lots of love xx