

EYFS Week 2 activities

Phonics

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Practise all phase 2 and 3 sounds using the sound mats that are in your packs.</p> <p>Watch Geraldine the giraffe on you tube: https://www.youtube.com/watch?v=k8y4VsZln_Y</p> <p>Practise reading and writing: day, you, may, pay, stay, say, way.</p>	<p>Practise all phase 2 and 3 sounds using the sound mats that are in your packs.</p> <p>Watch Geraldine the giraffe on you tube: https://www.youtube.com/watch?v=O6jgGvZ-3zQ</p> <p>Practise reading and writing: Zoo, zig zag</p>	<p>Practise all phase 2 and 3 sounds using the sound mats that are in your packs.</p> <p>Watch Mr Thorne on you tube: https://www.youtube.com/watch?v=036uprV52rE</p> <p>Practise reading and writing: Buzz, drizzle, sizzle</p>	<p>Practise all phase 2 and 3 sounds using the sound mats that are in your packs.</p> <p>Watch Geraldine the giraffe on you tube: https://www.youtube.com/watch?v=mYGGk0MH_xQ</p> <p>Practise reading and writing: Queen, quack, quill</p>	<p>Look at y, z, zz. qu</p> <p>Write as many words as you can with these sounds in them and then have a go at some sentences with those words.</p> <p>Find some objects around the house that start with or have these letter sounds in them. Draw and label them.</p>
<p>Can children think of any y words?</p> <p>Writing sheets to practise y letter formation.</p> <p>Practise reading and writing tricky words he, she</p>	<p>Writing sheets to practise z letter formation.</p> <p>Practise reading and writing tricky words he, she</p>	<p>Writing sheets to practise zz letter formation.</p> <p>Practise reading and writing tricky words go, to, he, she</p>	<p>Writing sheets to practise y letter formation.</p> <p>Practise reading and writing tricky words the, to</p>	<p>Teach reading tricky words - he, she.</p> <p>Write the words jam, vet, wet, box, fix, jip, Jack, van</p> <p>Practise writing tricky words, go, to, the,</p>
<p>Blend for reading. Play phase three buried treasure on phonics play.</p>	<p>Play phase three giggling graphemes on Phonics play.</p>	<p>Play any phase 3 game on phonics play.</p>	<p>Play any phase 3 game on phonics play.</p>	<p>Play any phase 3 game on phonics play.</p>

Literacy

Ask the children draw a picture and write a few sentences about what their favourite thing about this week on the diary sheets has been.

Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?

- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Follow the school's script.

Maths - one more, one less.

- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.

Play the free interactive game on <https://classroomsecrets.co.uk/free-eyfs-guess-how-many-interactive-game/>

- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.
- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?

ITC

Play on purple mash. See the letter in your pack for log on details.

Reading

Read a bit of your book and practise your word and sound walls every day! Share a story together. Log on to oxford owl for more reading books that match your child's reading band.

<https://www.oxfordowl.co.uk/for-home>

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your town or village.

- The rooms in my house - Support your child to create a map or cross section of their home. Can they name all the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.

Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?

- Go on a numeral hunt - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- Find your house on google maps- Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses. Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- Junk model your house - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- Go on a shape hunt - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- Use construction blocks to build your house- Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper. Build your dream house out of construction blocks.
- Create a furniture collage - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this guide.

• Exploring with your senses - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out. Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon).
You could continue this into the garden.