



Home School Agreement:

COVID-19

Maintaining Educational Provision for children of Critical Workers and vulnerable children

March 2020

The school's role:

Schools are remaining open only to vulnerable children and the children of workers deemed critical to the ongoing management of Covid-19 that are unable to safely stay at home. The school will provide a place, during periods directed by the Government, for children who fit this criterion. The school reserves the right to question parents'/carers' eligibility for critical worker status and, in order to ensure that the number of children and young people accessing the offer of provision in the school is kept to the lowest number possible, will explore with you whether your child/ren can remain at home rather than attend school, on some or all days.

All normal and usual education activity has been suspended during this emergency period; the school will provide activities in order to supervise pupils.

The school will ensure there is adequate opportunity for physical activity and access to outdoor spaces where possible, taking on board the social distancing guidance issued to schools.

The school will continue to work closely with the Local Authority and the Headteacher Associations in order to offer a consistent and safe response to the current crisis. The health and safety of your child/ren is everyone's first priority and the school will act in accordance at all times with current Government guidance on hygiene (including cleaning) and social distancing.

The schools will provide food/vouchers for children eligible for Free School Meals.

The school will do all it can to accommodate eligible children and accepts that at times pupils will display challenging behaviour. In the event that schools feel this behaviour is too challenging, having made reasonable adjustments, they will seek advice from the Local Authority. Only as a final resort will the school inform the parent/carer that maintaining a place for the pupil during the emergency period has become untenable and that the parent/carer must make alternative arrangements for their supervision.

Where a pupil has an EHCP, the school will work with other partners to fulfil as many of the requirements of the EHCP as possible.

The school will continue to follow its existing policies on safeguarding arrangements and any concerns will be responded to in the usual way.

The parent/carer role:

Parents/carers will adhere to Government and Local Authority guidance, in relation to critical worker status and vulnerable pupil eligibility and ensure that they only take up a school place when it is absolutely necessary to undertake their critical role in the COVID-19 emergency response.

Parents/carers understand that all normal and usual education activity has been suspended and will be supportive of the school, which may be operating with limited resources and staff.

Parents/carers will ensure their child/ren has food and drink for the duration of their time in school, unless they are eligible for Free School Meals.

Parents/carers will respect the decisions of schools in respect of the provision provided during this emergency period.

Parents/carers must abide with all hygiene regulations put in place by the school and instructions put in place for the dropping off and collection of children.

If parents/carers have concerns about their child/ren mental health they must make the school aware so that appropriate measures can be put in place.

The pupil's role:

Pupils should demonstrate respectful behaviour towards others, showing self-discipline and responsibility for any consequences of their actions.

Pupils should attend at times agreed between the parent/carer and the school and engage in all planned activities.

Pupils must abide by the school's rules on the use of ICT equipment and mobile phones to prevent pupils harassing others, obtaining indecent images or any other improper use of electronic forms of communication.

Pupils must abide with all hygiene regulations put in place by the school relating to washing and the use of equipment and distance from each other where possible following the guidelines issued to schools.