

Start here!

Maths learning outcomes for week commencing 30th March

Understanding ratio and proportion

- Knowing that ratio is about unequal sharing
- Knowing that you can use ratio to scale things
- Knowing that proportion means part of something and can be expressed as different types of fraction of something

English writing outcomes

Sc1 Use devices such as personification, similes and repetition for imagery

SC2 use dialogue (and all the punctuation that demands) to show the speaker's character and to move the action forward

SC3 use different sentence structures (and all the punctuation that demands) for mood

Parents: The children have all they need to complete the maths tasks for this week. Please contact me via my email if you need further copies of the work. The children have practised all of the writing SCs several times, so should be familiar with it.

Writing task

Write a story based on this tv advert 'Mega City' – please follow this link:

<https://www.literacyshed.com/megacity.html>

This film gives you the opportunity to:

- Describe a few different settings
- Create contrasting moods
- Tell a simple story well
- Create a dialogue in one of 3 different ways
 - Give the dog the ability to talk and write a dialogue between boy and dog
 - The boy talks to the dog and the dog replies in his own head – not out loud
 - The boy talks to the dog and imagines the dog's responses – answering for it.

Remember:

- 1) create a story map to help you put the events in order to include:
 - description of the settings;
 - characterisations of the boy and his dog: give them both a name;
 - a beginning and ending!
- 2) Now write the story!

When you have finished your writing – **which you must do on the lined paper provided**, you MUST self-correct and mark your work against the above success criteria. You know how to do this.

I'd love to see these stories. Please, if you can, take a photograph and email them to me!

Reading and grammar

Submerged City task – this can be done in Word. This is reading of a picture with grammar activities as well

Poetry reading comprehension – The Charge of the Light Brigade. These are PDFs so cannot be edited. So, if you cannot or would rather print them, please write the answers on a sheet of paper and mark them using the answers PDF.

Purple Mash

There are two spelling tasks to be done this week. Please repeat these tasks as often as possible.

There are new maths tasks– fractions, reflection and times tables. Please do these in your times tables slot.

I have also put an additional task on your to do list – regarding Mary Anning – in case you get bored!

Topic: London

Learning outcomes

- Describe a chronologically secure knowledge and understanding of London
- Note connections, contrasts and trends over time and show developing appropriate use of historical terms
- Make confident use of a variety of sources for independent research.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Vocabulary to use:

change, chronology, difference, similarities, primary and secondary sources, artefacts, connections, contrasts, trends, significance, past present, future.

Double Page Spread time!!

I would like you to put together a double page spread all about London which answers the following questions which are written in no particular order, so you can arrange your detailed responses in any way you like, with pictures, colouring, drawings, headlines etc.

- 1) How is the River Thames important to London? How has that importance changed over time?
 - Think about why London settled around the Thames to begin with; transport links; trade; leisure
- 2) How did the Kingdom of Benin compare to London at the same time?
Look at the Kingdom of Benin timeline included on the class page – to help you make comparisons between London and Benin at the same time
- 3) The Docklands area of London
Where are the Docklands?
What were the docklands first used for and what are they used for, mainly now?
Look at the names of the stations on the DLR line – what do they tell you?
- 4) Choose a London landmark and include a fact-file about it on your double page spread
 - What is its history?
 - What was it used for and has that changed over time?
 - Where is it?
- 5) When, in your opinion, has London been at its most polluted? Explain your reasoning.
- 6) Huge question: why, do you think London evolved into the capital city it is now?
- 7) Finally, having done so much research and found out so much about London: where or what in London would you like to visit and why? You must choose something that you have not yet visited!!

If you find any of these questions difficult – especially number 6 – just do your very best and give it a go. I would very much like to see your double page spreads, so please send me a photograph of them at the end of the week

Science

Please spend **one** of your afternoon sessions doing the science lesson planned for you by Mrs Holman. Your task is to create a way of showing / explaining how fossils are made and to do some research on Mary Anning. There is a selection of ways to present your work alongside a list of what she would like you to include. There are information sheets and video links to aid your research. The part about how fossils are made is a recap to your last bit of learning. This is a sizeable piece of work so you might want to spend less time on your English and a bit more on your science.

Remember to do your exercises to finish off your school day!! Have a productive week. Remember: email me any time! Lots of love xx