



## Listening

Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.

*I can understand the main points and some details from spoken passages on a range of subjects.*

Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words.

*I can use my knowledge of spelling to help me read unfamiliar words.*

## Speaking

Engage in longer conversations, asking for clarification when necessary.

*I can discuss a topic with others giving my own ideas and asking for help when I need it.*

Create his/her own sentences using knowledge of basic sentence structure.

*I can create my own extended sentences.*

Use pronunciation and intonation effectively to accurately express meaning and engage an audience.

*I can use the way I speak to make my meaning clear and keep my audience interested.*

## Reading

Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation.

*I can understand the main points and some details from a text which includes unfamiliar language.*

Attempt to read a range of texts independently, using different strategies to make meaning.

*I can try to read and understand a range of different texts using clues to help me.*

Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.

*I can use words and phrases I have learnt from reading and from dictionaries.*

## Writing

Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic.

*I can write several phrases and sentences from memory and can change them to express my own ideas.*

Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.

*I can choose the best adjectives to describe people, places and things and the right verb to describe an action.*

Begin to use some adverbs.

*I am beginning to use some adverbs.*

## Grammar

Know how to conjugate a range of high frequency verbs.

*I know the different forms of a variety of verbs and when to use each form.*

Understand how to use some adverbs in sentences.

*I understand how to use some adverbs in sentences.*

Have an awareness of similarities and differences in grammar between different languages.

*I know that different languages have different rules about grammar.*

# Year 6 Languages outcomes