



Year 3 Language outcomes

Listening

Show that he/she recognises words and phrases heard by responding appropriately.

I can recognise and respond to words and phrases I hear.

Follow simple instructions and link pictures or actions to language.

I can understand a simple instruction, such as 'stand up'.

When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words.

I can join in with parts of a story or song.

Speaking

Ask and answer simple questions, for example about personal information.

I can ask and answer simple questions about personal information.

Repeat sentences heard and make simple adaptations to them.

I can use a familiar sentence and change one or two words to make a new sentence.

Use mostly accurate pronunciation and speak clearly when addressing an audience.

I can speak clearly to an audience using good pronunciation.

Use simple adjectives such as colours and sizes to describe things orally.

I can use some simple adjectives to describe a picture or object.

Reading

Recognise some familiar words and phrases in written form.

I can match written words and phrases to pictures or symbols.

Read some familiar words aloud using mostly accurate pronunciation.

I can read some familiar words aloud.

Learn and remember new words encountered in reading.

I can learn and remember new words from my reading.

Writing

Write some single words from memory.

I can remember how to write some words on my own.

Use simple adjectives such as colours and sizes to describe things in writing.

I can use some simple adjectives to describe a picture or object.

Record descriptive sentences using a word bank.

I can write a sentence to describe a picture or object using a word bank to help me.

Grammar

Recognise the main word classes e.g. nouns, adjectives and verbs.

I can tell whether words are nouns, adjectives or verbs.

Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.

I know that nouns may be masculine or feminine (or neuter).

Have basic understanding of the usual order of words in sentences in the target language.

I know the order of words in sentences.