



Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing?
What do you think about that?
do you think it might be like if...continues?

I can ask and answer geographical questions, e.g. Describe the landscape.

Why is it like this? How have people affected what it looks like?

What do you think about that?

What do you think it might be like if...continues?

Analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures e.g. population, temperatures etc.

I can analyse evidence and draw conclusions such as make comparisons between locations using aerial photos/ pictures.

Ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing?
What do you think about that?
do you think it might be like if...continues?

I can ask and answer geographical questions, e.g. Describe the landscape.

Why is it like this? How have people affected what it looks like?

What do you think about that?

What do you think it might be like if...continues?

I can understand and use geographical terms such as meander floodplain, location, industry, transport, settlement, water cycle.

Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office.

I can use basic geographical words such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office.

Make more detailed fieldwork sketches/ diagrams.

I can make more detailed fieldwork sketches/diagrams.

Identify physical and human features of the locality.

I can show I know the physical and human features of my locality.

Explain about weather conditions / patterns around the UK and parts of Europe.

I can explain about weather conditions / patterns around the UK and parts of Europe.

Recognise that different people hold different views about an issue and begin to understand some of the reasons why.

I can recognise that different people hold different views about an issue and can begin to understand some of the reasons why.

Develop an awareness of how places relate each other.

I can show some sense of how places relate to each other.

Use fieldwork instruments e.g. camera, rain gauge.

I can use fieldwork instruments e.g. camera, rain gauge.

Identify where counties are within the UK and the key topographical features.

I can point to where counties are within the UK and their key topographical features.

Name and locate the cities of the UK.

I can name and locate the cities of the UK

Recognise there are similarities and differences between places.

I can understand why there are similarities and differences between places.

Use four figure grid references.

Use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features.

I can use and interpret maps, globes, atlases and digital mapping to find countries and key features.