



Listen with concentration and understanding to a range of high-quality live and recorded music.

I can listen to and understand different pieces of high quality live and recorded music.

Build an understanding of the pulse and internalise it when listening to a piece of music.

I can find the pulse and internalise it in my head.

Improvise a simple rhythm using different instruments including the voice.

I can improvise a simple rhythm using different instruments including my voice.

Understand that timbre describes the character or quality of a sound.

I can understand that timbre describes the character or quality of a sound.

Understand that texture describes the layers within the music.

I can understand that texture describes the layers within the music.

Understand that structure describes how different sections of music are ordered.

I can understand that structure describes how different sections of music are ordered.

Begin to describe a piece of music using a developing understanding of the interrelated musical dimensions.

I can describe a piece of music using musical language.

Use his/her voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence.

I can confidently perform rhymes, raps and songs.

Develop an understanding of melody, the words and their importance in the music being listened to.

I can understand that the words in a song can affect its melody.

Sing a song in two parts.

I can sing a song in two parts.

Use tuned and untuned classroom percussion to play accompaniments and tunes.

I can use tuned and untuned classroom percussion to play accompaniments and tunes.

Use tuned and untuned classroom percussion to compose and improvise.

I can use tuned and untuned classroom percussion to compose and improvise.

Play instruments using the correct techniques with respect.

I can play instruments using the correct techniques with respect.

Practise, rehearse and present performances to audiences with a growing awareness of the people watching.

I can practise, rehearse and perform music to an audience with confidence.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

I can experiment with, create, select and combine sounds using the inter-related dimensions of music.

Year 2 Music outcomes