

PE and Sports Funding 2019/20

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- develop or add to the PE and sport activities that we already offer;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

As part of the funding criteria we are required to publish details of how we plan to spend the monies and a review of the impact on pupil outcomes.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Re-awarded Platinum School Games Mark Award High level of CPD provided to all staff to ensure increase in skills and confidence levels to teach PE and sports and referee sports matches. Archery equipment purchased to enhance existing equipment.	Consider alternative activities/ participation in different sporting events based on pupil perception survey. Purchase of new equipment to enrich PE and sporting opportunities already in place.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 100
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 100
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 100
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17610		Date Updated: 3 rd September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Maintain the involvement of all children in the Daily Mile.	Identify course for daily mile. Youngest children are taking part.	£0	All pupils involved in 15 minutes additional activity every day.	Daily mile firmly embedded in school day across whole school.	
Introduction of Active Maths	Training for all staff from maths lead.	£500	All pupils involved in 60 minutes additional activity each week.	Maths lead to work with staff, monitor through observations and staff meetings.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Celebration assembly each week to ensure the whole school is aware of the importance of P.E and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly, eg match results, individual achievements out of school etc)	£0	All pupils at some point will have an opportunity to take part in the assembly. Parents to attend as part of class assemblies.	Parent forum for additional suggestions/ ideas	
Extra notice board/ display cabinet in main entrance to raise profile of PE and sports further for all visitors and parents.	Display cabinet and notice board to be purchased and fixed in place.	£400	The notice boards are full of information about matches/ clubs/ results, children are keen to participate.	Regular review of the boards to ensure they are kept up to date.	

<p>Curriculum tunnel with PE and sports included to highlight importance in the curriculum.</p> <p>Sports Leads/ House Captains from Year 6</p>	<p>Select representatives for each House.</p>	<p>£20 (badges)</p>	<p>Sports is highlighted across the school as a priority.</p> <p>Children take responsibility and have a say in the organising of sporting events.</p>	
---	---	---------------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skilling of staff. Use outside sport coaches to support staff in key areas.	Identify staff needs through buddy teaching. Baseline pupils so that impact can be measured over time. Establish when cover is required and appoint cover staff. Children are able to attend an increased number of competitions and experience a range of additional sporting activities.	£11200	Better subject knowledge and more confidence to teach and assess the children. Pupils enjoyment of PE and sports is demonstrated by number of children wanting to take part.	Whilst the funding continues, all staff will be supported to feel confident to deliver Pe and sport, both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved. Additional resources purchased following pupil survey, eg archery.	Continue to work with the local school sports partnership. Arrange a pupil survey to see what pupils would like. Involve external coaches to work with staff. Pupil perception survey and analyse results	£1200 £2000	New clubs offered, dance, golf, yoga	Focus particularly on those pupils who do not regularly take up sporting opportunities. Baseline at beginning of year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Reflecting from pupil survey, introduce additional competitive sports in order to engage more pupils. Provide transport to ensure maximum participation at events, especially for those children with working parents.	Sports coach to work alongside sports leads from local consortium to develop additional opportunities.	£1886	Raise in attendance of events from those children normally unable to attend through lack of transport. Inclusion.	