



MATHS

Our maths this term will cover the following units:

- Counting up to and beyond 100 forwards and backwards
- Calculating one more and one less
- Recalling number bonds to 10
- Addition and Subtraction to 10 and beyond
- 2D and 3D shapes

Over the course of this first half term we will be transitioning to whole class maths lessons.



ENGLISH

Our writing this term will include:

- Recounts
- Instructions
- Stories with predictable phrasing
- Reports
- Poetry

It is always lovely to share and celebrate the children's writing efforts at home as well as at school.

ART and DT



We will be constructing a windmill as well as simple equipment that we can use to measure and record the weather. Please look out for additional requests for junk modelling materials, e.g., the children will each need an empty 2 litre bottle to make a rain gauge.

Our focus for art will be exploring water colours.

HISTORY/GEOGRAPHY

Our Spring History Topic is the Great Fire of London. The children will be learning about the causes of the fire, what actually happened during this famous historical event, and what has happened since. I recommend a visit to The Monument in London where the children will also be able to see 'Pudding Lane'.

In Geography, the children will investigate the differing weather conditions in their immediate environment, name and recognise our four seasons, be introduced to hot and cold areas of the world and consider the impact of different weather types. They will also have opportunities to present their own weather forecasts!



PHONICS



Children will be exploring alternative graphemes for the same phoneme. Please continue to support your child with their individual word and sound walls as well as their spelling homework. We will be working hard to learn the spellings for Year 1 Common Exception Words (word list to follow).

RE

Our focus will be 'Special Places and 'Special Words and Stories'.

OUR TOPICS: 'Wonderful Weather' followed by 'London's Burning'



MUSIC

We will be developing our knowledge and skills linked to rhythm, pitch and tempo during our music lessons.

SCIENCE

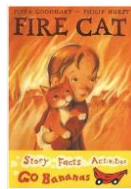
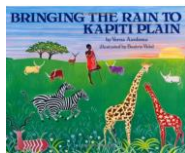


Our Science Topic for the Spring Term is Seasonal Change, where the children will learn about the four seasons in greater detail, along with our specific winter focus. If you have a photograph of your child taken during our snowy days in December, please feel free to email me one in to put up on our winter display.

We will also focus on life cycles, and our five senses, completing learning activities where they can be explored in greater depth.

Our Stem activities include making our own simple weather equipment to make observations and measurements, and an edible life cycle of a butterfly!

READING



Our reading books this term will include Tree; Seasons Come, Seasons Go, Bringing the Rain to Kapiti Plain and Fire Cat. These books will be used for our guided reading and used to inspire our writing. We welcome books and stories **linked to our topics** that can be shared with the class.

Children will bring home a book to share together from our school library, which can be changed on Tuesdays and Thursdays. Reading books will be changed Mondays, Wednesdays and Fridays. I can't stress enough how important it is for your child to read regularly at home with you.

YEAR 1, 2022-2023

PE

PE will be on

TUESDAYS and WEDNESDAYS

Our focus for lessons in the Spring Term will be fundamental movement skills, bat and ball games, net and wall games and dance.

Polite ask:

Unless we have asked specifically for them to be brought in, please could toys and personal items remain at home.

Please ensure all uniform is clearly named.

As always, we are available to chat to if you have any concerns. Happy Autumn term! Mrs Espie, Miss Prout, Mrs Gilbert.

COMPUTING

Children will be introduced to early programming concepts, and explore giving individual commands using a floor robot. They will then work with presenting simple data after sorting objects into groups, and then ask and answer questions based on the information they gathered.

PSHE: We will be considering 'Diversity and Communities'.

